

## WHS Program of Studies 25-26 Summary of Changes

### 2nd Reading

Page#	Description	Rationale
15	MCAS paragraph Adjusted language	Recommendation by SC
16	Table WHS Graduation Requirement	Spoke to adding Biology and Physics to tables and left the language off by error
69	Title English IV: Perspectives in Literature Add Writing	Recommended to change title to include skill based addition to description
81	Safety Readiness Training Added does not fulfill the PE requirement	Recommended as there is no movement in this class.
81	Title Change - Lifestyle Sports to Lifetime Sports. Wordsmith the summary	Recommended by SC
99	Introduction to Musical Theater	Added summary not on POS that was posted for SC
106 - 109	Science semester elective courses Consistency of open to grade 11. 12 and semester course	Recommendation by SC
107	Concepts of Biology Changed language to department approval needed.	Change is to reflect MCAS change. Students who do not pass MCAS or Biology will be required to take this course.
74/95/113	Special Ed section Removed classes that align with a content area	Recommended by SC

Page#	Description	Rationale
<b>Major Changes</b> Updates for SY 25/26 <ul style="list-style-type: none"> <li>● Procedural Changes</li> <li>● Add/Delete Courses or information</li> </ul>		

15	MCAS - included language to note the change in the law.	<b>MCAS</b> MCAS is still required under state and federal law. There is no opt-out of MCAS and it will still be used for the Adams Scholarship. As of the Class of 2025, passing MCAS for graduation is no longer a graduation requirement. The "competency determination" shall be based on the academic standards and curriculum frameworks for tenth graders in the areas of English, mathematics, science and shall represent a determination that a particular student has demonstrated mastery of a common core of skills, competencies and knowledge in these areas, by satisfactorily completing coursework that has been certified by the student's district as showing mastery of the skills, competencies, and knowledge contained in the state academic standards and curriculum frameworks in ELA, Math, and science.
15 - 16, 20	WHS Graduation Requirement Grids <ul style="list-style-type: none"> <li>MCAS updates to reflect non-graduation requirement</li> <li>Non-core subject areas - removal of Capstone <ul style="list-style-type: none"> <li>Personal Finance - graduation requirement .25 credits</li> <li>History Elective - Civics project .5 credits</li> </ul> </li> </ul>	MCAS is no longer required for graduation With Capstone being removed, increase credits in other areas to meet the 22 credits required for graduation. (16 for Pathways diploma)
18 - 19	Removing all Capstone language	Capstone was removed as a graduation requirement Spring 2024
19	Remove EPP and MCAS Appeals language	MCAS Law change
20	Remove sentence about Capstone Evening School	Capstone was removed as a graduation requirement Spring 2024
28	Removal of Capstone language under Career Academy policies	Capstone was removed as a graduation requirement Spring 2024
29/30	Sample Grade 9-10 credits table <ul style="list-style-type: none"> <li>Refocusing the electives freshmen can</li> </ul>	Support increased MassCore completion

	take <ul style="list-style-type: none"> <li>● Reflect course renaming/changes which will be discussed later in document</li> </ul>	
29/44	Extra Curricular Clubs/Organizations	Moving to another section of the book. After Career Academies and updated current clubs
33-46	Career Academy Requirements <ul style="list-style-type: none"> <li>● Increased all career pathway electives from 3 to 4 credits</li> <li>● Removed and/or added courses in Academy charts to reflect current course offerings</li> <li>● Updated suggested extracurricular activities to reflect current offerings</li> </ul>	Capstone was removed in Spring 2024, changed Capstone credit to a pathway elective credit Some courses are no longer offered or were added to increase the courses accepted as pathway electives
43-44	Added Model UN course as a requirement for Global Citizenship Program Added another option for those who are unable to travel Increased the number of years of membership specific clubs	Increase opportunities for participation in the program through Model UN course and other clubs
	<b>Business Department</b>	
51/52	Remove Business Foundations Remove Basic Web Design Remove Advanced Web Design Remove Advanced Computer Software Applications	Courses have low subscription and compete with the computer programming classes in the math department. Making space in staff schedules to accommodate personal finance graduation requirement
52	Personal Finance - add to description that it is a graduation requirement that meets for a semester every other day	By integrating personal finance education into the high school curriculum, students will gain practical knowledge that can lead to better financial outcomes throughout their lives.
52	New Course Personal Finance 2.0 Investing Semester course open to 10-12	Build on knowledge from Personal Finance to enhance skills for investing for individual wealth
	<b>English Department</b>	
67-68	Remove Strategies for Success:ELA	Courses have not run in at least 3 years

	Remove Advanced Literary Strategies 1 & 2	
69	English IV: Perspectives in Literature Description update Added a more detailed descriptions of the skills component in English 4	For a full year course identifying the skill component that focuses on workplace skills that support CTE students taking ELA 4.
73	Add English IV: Skills for College and Career Growth New Elective Semester class .5 credits	Skills elective that supports all students with an emphasis on CTE students to support workplace writing scenarios
73/74	ELA Skills Support Courses <ul style="list-style-type: none"> <li>• Update credits to reflect quarter courses</li> <li>• Update language to represent how students are recommended for the courses</li> </ul>	Classes in existence and adjusted to semester class every other day to allow more flexibility in scheduling.
	<b>World Language</b>	
78	Add Model United Nations New elective Semester class meets every other day .25 credits	provide students with a unique, experiential learning opportunity that enhances their understanding of global diplomacy, international relations, and policy-making. Students will develop essential skills in research, public speaking, problem solving, writing and negotiation
	<b>Physical Education</b>	
81	Add Safety Readiness Training New elective Semester course meets every other day open to 11 12 grade	To add to the elective offerings in PE. This class will equip students with critical life-saving skills that are essential for responding to emergencies. This course provides hands-on training to ensure students gain the practical experience necessary to perform first aid, CPR, and effectively use an Automated External Defibrillator (AED). These skills are invaluable in any emergency situation, empowering students to act confidently and competently in moments of crisis.

81	Add Team Sports New elective semester course meets every other day open to 11, 12 grade	To add to the elective offerings in PE. This class provides high school students with a comprehensive, engaging experience that promotes physical fitness, teamwork, and sportsmanship through participation in a variety of team-based activities.
	<b>History/Social Sciences Department</b>	
83	Add Language - Chapter 296 - Civics Project	Summarizing the law to support embedding the civics project in history electives.
83	Remove - Freshmen Seminar	To support integrating the civic project into electives. This initiative will help them develop and acquire skills that will better prepare them to participate in a project in a high school elective history class. Also by removing Freshman Seminar it supports more students taking electives in Fine Arts to support completion of MassCore
85-90	Add Language - Civic Project	To identify all the history electives that meet the criteria of the civics project
90	Add Civic Leadership and Government	To accommodate the scheduling challenges for CTE students to meet the civics project requirement.
	<b>Music</b>	
99	Add - New Course Theater Introduction to Musical Theater New elective semester course meets every other day .25 credit open 9-12 grade	The rationale for adding this course is to provide students with an engaging, comprehensive introduction to the world of musical theater. By exploring the history, key components, and performance skills associated with this art form, students will develop a well-rounded understanding of both the creative and technical aspects of musical theater. This also creates options for students from Chapman that have taken an exploratory and want to continue pursuing similar

		electives at the high school.
	<b>Science</b>	
100	Remove - Matter & Energy Add - Systems Science	To support the development of skills such as critical thinking, analysis and laboratory skills while providing students with a holistic understanding of the core sciences and critical understanding of how these disciplines are interwoven into the complex nature of life on Earth.
106	Remove Bioethics	Class has not run in over 3 years.
114	Remove Capstone	Capstone was removed as a graduation requirement Spring 2024
<b>Minor Changes</b> <ul style="list-style-type: none"> <li>• <b>Date</b></li> <li>• <b>Consistency</b></li> <li>• <b>Grammatical</b></li> <li>• <b>Update Descriptions</b></li> </ul>		
1-2	Cover, Table of Contents, Letter	Dates Changes
Multiple	Change “21st century” skills to other synonymous terms like “future-ready,” “career-ready,” “next-generations”	We are 25 years into this century
Multiple	Parents to “Parents/Guardians” or “Families”	Make it more inclusive
13	Added military service	It is an option that a not-insignificant portion of the student population choose
14	Change to available career and college planning sites	Needs to be updated because the career exploration materials are all online and all students have their own chromebooks

15	Academic Information	Change of Year of Graduation
18	Added “leadership recognition”	Students who complete significant amounts of community service above the 10/40 required can apply for honor wall recognition
21	Removed “acceleration” and “explore personal interest”	Online recovery courses are not used for these purposes
23	Added a list of Dual Enrollment classes offered at WHS and link to Quincy college website	Show current offerings, which offer Quincy College credit
24	Added “for the prior year” for fall sports eligibility	To ensure language is clear (it has always been the policy)
24	Updated cost of AP exams	Price changes annually
25	Added “typically” to Honors level description	Make it more inclusive; students not planning to go to college can also take Honors classes
25	Added “Dual Enrollment” under Course Levels grid	Some Honors classes offer Quincy College credit through the Dual Enrollment program
25	Pass/Fail Courses Update Removed Strategies for Success in ELA Added Writing Instructional Lab and Techniques of Reading	The Strategies class was broken down into those two other support classes for non-SPED students, courses needed to match our current offerings
26	Course Change Policy	Language updates
28	Added in information about Community College Admission	Be more inclusive, so student see there are different pathways to higher education
28	Updated language about the SAT	Language was from prior to 2021 and the format of the test changed
67	AP Language and Composition	Language changes
68	Modified grade levels for Mythology	Course and content are more appropriate for older students
70	Mythology - change to an upper grade elective for grades 11&12	

Multiple	Changing “foreign language” to “world language”	Term is more inclusive and is the more commonly accepted term in education
105-108	Adding language - Lab Science	Explicit language