



Weymouth High School Field Trip Form

You have been requested to review the following:

Staff Name::	Katherine Wilbers
Grade Level::	all levels MUN Club
Discipline::	Organization/Club
Destination:	BOSMUN at Boston Marriott Copley Place 110 Huntington Ave,
Town/City, State:	Boston, MA 02116
Name of Sponsoring Individual, Company or Organization Hosting/Conducting this trip. (Put N/A if not applicable)::	WHS Model UN
Date:	Feb 07, 2025
Departure Day::	Friday
Departure Date::	Feb 07, 2025
Departure Time::	8:00:00 AM
Transportation::	Town Bus (must be booked with Transportation Department before selecting this option)
Return Day::	Sunday
Return Date::	Feb 09, 2025
Return Time::	2:00:00 PM
Number of Students::	16
Chaperone 1 Name::	Katherine Wilbers
Chaperone 2 Name::	Mary Lou Buell
Additional Chaperones - Names and CORI status::	Charles Dybaud and Nikkie LoPorto (CORI active)

Will substitute be needed?: Yes

How will substitute be paid?: School Budget

Number of Buses Needed:: 1

Total Cost of Buses:: Free by WPS

Admission/Fee per Student:: approx \$410 (see here:
<https://docs.google.com/document/d/1B3G1thMlwr-sclr4ayrwyHWunETDGULh5z72I57R000/edit?usp=sharing>)

Total Amount Each Student Must Pay:: approx \$410 (see here:
<https://docs.google.com/document/d/1B3G1thMlwr-sclr4ayrwyHWunETDGULh5z72I57R000/edit?usp=sharing>)

Is there a source of funding to support this trip other than student contributions?: Yes

If answer to previous question is yes, please explain.: We did fundraising in December approved by WPS, and BOSMUN gave us 3 \$100 scholarships for 3 students.

Description and any Additional Information:: File Upload 1

Select your Department Head or Associate Principal for Clubs and Organizations:: malissa.northup@weymouthps.org

Email Address: katherine.wilbers@weymouthps.org

Name of Organization/Club: Model UN

CORI on file with office?: Yes

CORI on file with office?: Yes

Attach a typed page to the form describing the purpose of your trip, your lesson and related activities that students will be participating in before, during and after their visit. Answer 1) What is the learning objective? 2) What are the learning outcomes? (What students will be able to do or know as a result of the trip.) 3) How will the experiences/learning gained be assessed? Please attach any necessary support documents including lessons, an itinerary, etc. (Note: Please be sure that lessons align with Massachusetts Frameworks and list the standards being covered.)

Supervisor/Teacher: Melissa H. Chap Approved Date: _____

Principal: _____ Approved Date: 1/13/25

SPED Director (If Applicable): _____ Approved Date: _____

Grants Director (If Applicable): _____ Approved Date: _____

Asst. Superintendent: [Signature] Approved Date: 1/15/25

Overnight and out-of-state trips require School Committee Approval. Please allow additional time!

☐ APPROVED by School Committee (Date) _____

FIELD TRIP PROPOSAL ADDENDUM

Website Info: Boston University Model UN Conference
<https://www.bosmun.org/#home>

Introduction: The Weymouth High School Model United Nations Club would like to extend its gratitude to the School Committee for approving the past successful conference trips. However, this proposal is for the 2025 winter conference at the Boston University Model UN Conference

Purpose for proposal: To get permission for members of the Weymouth High School Model UN club to participate in a three-day conference at BOSMUN conference on Friday, February 7 — Sunday, February 9, 2025

When : Friday, February 7 — Sunday, February 9, 2025

February 7th to February 9th 2025	BOSMUN conference held at Boston Marriott Copley Place <u>110 Huntington Ave.</u> <u>Boston, MA 02116</u>	8:00 am on Friday, February 7th depart WHS	Leaving Marriott Copley Place at 2 pm to return to WHS	Weekend trip to BOSMUN with 16 students and luggage and 2 chaperones (bus needed 1 way on Friday and 1 way on Sunday)
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We will also be going on a tour of Boston University after we arrive at the hotel and drop off our luggage. WPS will have a bus for us for all of this including our 10 am tour of BU and they will wait for us and take us back to the hotel.

How : Bus from Weymouth Public Schools.

Who: Ms. Mary Lou Buell and Ms. Katherine Wilbers (Saturday: also, Mr. Charles Dybaud) Ms. Nikkie LoPorto will also be joining us for the weekend.

What: The Boston University Model UN conference is a simulation of the United Nations and other national or international governing bodies. The goal is for delegates to experience and gain insight from the operations of the United Nations, through collaboration to solve global issues. Participants will work with other high school students representing delegates of a variety of agendas and beliefs, collaboration, and discussion to produce a resolution. In the process, delegates gain a better understanding of the issue at hand, while sharpening debate, negotiation, and public speaking skills.

Where: Boston Marriott Copley Place 110 Huntington Ave, Boston, MA 02116

Cost:

	Cost of BOSMUN
270	\$270 per person per room for 2 nights for 2 beds
40	\$40 for your share of advisor's rooms plus advisor and delegation fees
100	\$100 - delegate fee
Additional cost	PLUS Food and cost (you bring your own money) \$100 to \$150; please also bring \$5 per person for a tip for the hotel housekeepers.

Note: all shared costs are based on a 16 person delegation, and double occupancy hotel room; these costs may be adjusted a bit higher or lower depending on the actual number of delegates who attend.

Additionally, students will bring cash for food in order to eat throughout the weekend. We will make sure to take them to Star Market as we do each year because it is right across the street. This way, they can get some of their things for an affordable price in order to supplement their eating out so that they can keep costs down and be well fed.

List of 16 students going on the trip:

Joaquin Walker-Roman	Graham Selle	Desmond Galusha	Imran Sheikh
Dana Le	Raelle Jean-Baptiste	Chloe Nigro	Jadyn Jichi
Oluebube Okafor	Jayla Rodrigues	Cali Asuncion	Bianca Willinder
Mahima Mahadeo	Emma O'Hara-DaSilva		
Lena Tamborella	Gracy Sullivan		

WAITLIST We have 4 students on a waitlist as BOSMUN sold out very quickly this year:

- Iona Walker-Roman
- Brandon Le
- Jefferson Chau
- Theo Lins

BOSMUN Committees (The ones in bold are the ones we have been assigned)

General Assembly:

- **UN Charter Committee Convention of the ICJ**
- **World Health Organization (WHO)**
- **UN Women**
- **The United Nations Development Programme**
- Economic Financial Committee (ECOFIN)
- Special Political and Decolonization
- **Sustainable Innovation Forum (SIF)**
- conference of the Parties (COP29)

ECOSOC (United Nations Economic and Social Council)

- **United Nations Forum on Forests (UNFF)**
- International Finance Corporation
- International Atomic Energy Association
- Economic Commission for Africa (ECA)
- **International Organization of Migration**
- **International Fund for Agricultural Development**
- United Nations Economic Commissions for Latin America and the Caribbean (ECLAC)
- The Economic And Social Commission For Asia and the Pacific (ESCAP)
- International Centre For Genetic Engineering and Biotechnology

Specialized

- UN Security Council (UNSC)
- Great Green Wall Initiative, 2024
- **Chilean Constitutional convention - 2021**
- International Space station
- **SCOTUS**
- United States Department of Education
- US Press Council
- **LIV Golf**

Crisis

- Percy Jackson and The Olympians
- **AD Hoc the Secretary - General**
- Is there a Doctor in the House?: Chang Gung Memorial Hospital BOARD
- I Was Stepped Over: Sangiorgi Report 1899 (8 Mob Families)
- We Built This City: Nusantara Capital City Authority (Planning committee)
- Death on the Nile: King Djoser's Cabinet, 2686 BC
- Pandy-Monium: Pandyan Civil War, 1169: Parakrama I's Advisors
- **Pandy-Monium: Pandyan, 1169: Rajadhirja II's Advisors**

Learning objective :**1. What is the learning objective?**

Weymouth Model UN encourages students to develop their intellectual and moral potential and inspires them to be problem solvers and leaders. All WHS school-wide skill areas are utilized in the process: reading, writing, speaking, listening, researching, and global citizenship.

2. What are the learning outcomes?

First, students will need to prepare for their committee assignments. Research is required, and often position papers need to be composed in advance. Next, students will need to engage during the conference. They will need to listen to the arguments of the other delegates in their sessions, present their own arguments during moderated and unmoderated discussions, craft written proposals, and persuade others to adopt resolutions they support. If students can participate in this way they have achieved the learning outcome. Following the conference experience, students will return to Weymouth more confident in their current intellectual abilities, and inspired to continue to learn and grow.

3. How will the experiences/learning gained be assessed?

While our weekly meetings provide opportunities for students to practice robust academic skills, conferences provide the opportunity for students to assess their skills against their peers from other districts. Primarily this is a self-assessment, however, committee chairs often provide feedback, and advisors have access to the conference sessions and can provide some evaluation. Following the conference the advisors prompt a review and reflection that allows students a more formal way to self-assess and peer feedback and advice is utilized as well.

Conference Committees:

<https://www.uconnmun.com/committees-1>

NOTE: More information on committees is available if you go to the website and click on the section on Committee & Background Guides.