



i-Ready and DIBELS Data
Most Recent and
Historical 2020-Present

GRANTS AWARDED

Accelerating Literacy

- \$200,000

DESE High-Quality Instructional Materials

- \$221,000
- \$265,900

\$677,900 total

FY 2022: Received the Accelerating Literacy Grant **\$200,000.00**

Helped us purchase **High Quality Instructional Literacy** curriculum.

FY 2023: Received **DESE High-Quality Instructional Materials** Grant **\$221,000.00**

Provided *professional development for all staff, coaches, and principals* facilitated by the Great Minds, the publisher of the curriculum.

Secured additional grant to further **HQIM** work **\$265,900**.

Used to *continue professional development for staff, coaches, as well as train principals providing them the tools to properly evaluate teachers and provide feedback as well as stipend teacher leaders to aid in further facilitation of the curriculum.*

Total grant money from State: **\$677,900.00** supporting:

- Development and implementation of a **comprehensive equity-driven curriculum implementation plan**
- Strengthening of existing partnerships between districts and educator preparation programs (i.e., **supporting teacher candidates with building their curriculum literacy**)
- **Professional development for educators, coaches, and administrators** to support the skillful implementation of new HQIM
- **Customized, individualized, and systematized support from an expert implementation consultant** who will provide **regular onsite support** throughout the duration of the grant

Our efforts have been noticed...
and published:

Training School Leaders [link](#)



[News](#) [Opinion](#) **The 74** [Video](#) [Analysis](#)


[Explore](#) [CYBERATTACK](#) [ABSENTEEISM](#) [FUTURE OF HIGH SCHOOL](#) [ARTIFICIAL INTELLIGENCE](#) [STEM](#) [SCIENCE OF READING](#)

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SCHOOL LEADERS

School Leaders Need Training in the Science of Reading, Just Like Teachers

Educator's view: How my district gives principals the skills to understand what they see in the classroom and give feedback on literacy instruction.



By Richard Bransfield | March 4, 2024


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As a student, I found school to be a struggle. I didn't enjoy reading, and I didn't develop a love for writing until graduate school. But early in my education career, I realized the ability to read, write and respond to text was paramount to student success.

I became passionate about helping kids learn to read — and learn to love reading. But I didn't always have the tools and training I needed. Today I do, and it's vital other school and system leaders develop that professional expertise, too.

Here in Massachusetts, as in many states, schools are in the midst of a literacy overhaul that includes the adoption of new instructional materials aligned with the science of reading. They're also getting training in these more effective ways to teach kids to read.

That's a big step forward. **Research confirms** that outdated ways of teaching reading need to go, and teachers need to be supported with effective resources and aligned professional development.



Richard Bransfield is executive director of elementary education for Massachusetts's Weymouth Public Schools. He has been a teacher, principal and district leader for more than 40 years.

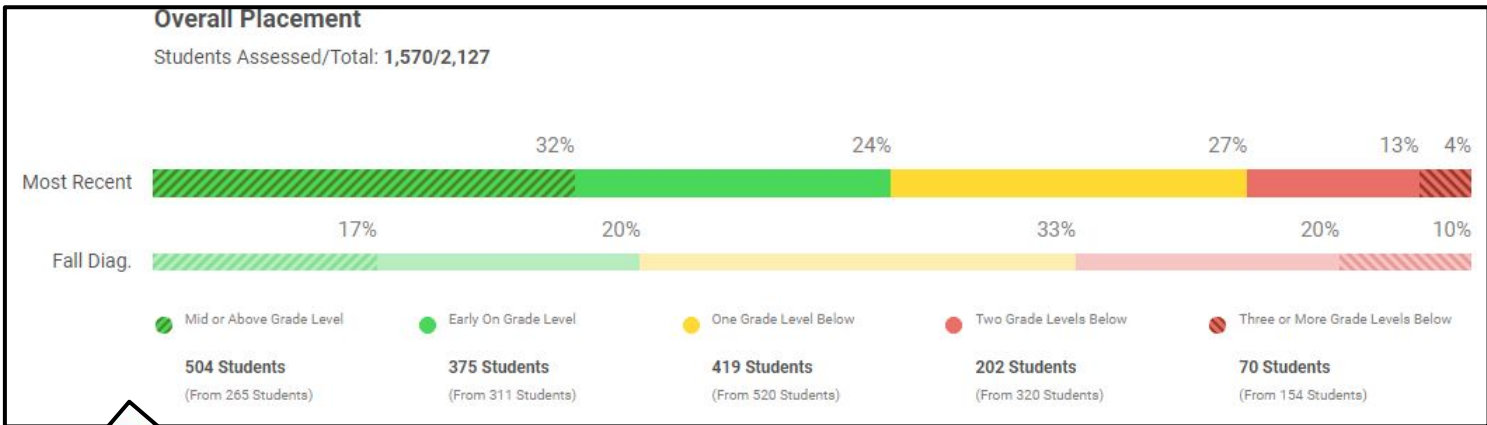
MCAS on the RISE

| | |
|--|---|
| <p>Academy: Accountability percentile of 74% Substantial overall growth 55% ELA 61% growth, Math 46% growth</p> | <p>Hamilton: Outperformed state in ELA, Math, Science ELA 54% Meeting/Exceeding (12% above state) Math 67% Meeting/Exceeding (26% above state) Science 43% Meeting/Exceeding (2% above state)</p> |
| <p>Murphy: Math 41% Meeting/Exceeding (1% above state) Chronic absenteeism reduced by 11.5%</p> | <p>Nash: Outperformed state in ELA and Math ELA 47% Meeting/Exceeding (5% above state) Math 55% Meeting/Exceeding (14% above state)</p> |
| <p>Pingree: Outperforming the state in ELA and Math ELA 43% Meeting/Exceeding Math 42% Meeting/Exceeding</p> | <p>Seach: ELA 11% increase in Meeting/Exceeding from 2022 Math 4% increase in Meeting/Exceeding from 2022</p> |
| <p>Talbot: Outperformed state in ELA and Math ELA 44% Meeting/Exceeding Math 46% Meeting/Exceeding</p> | <p>Wessagusset: ELA 10% increase in Meeting/Exceeding from 2022 Math 11% increase in Meeting/Exceeding from 2022 5 students in CEP recognized by DESE for significant growth in MCAS Alt</p> |

Reading:

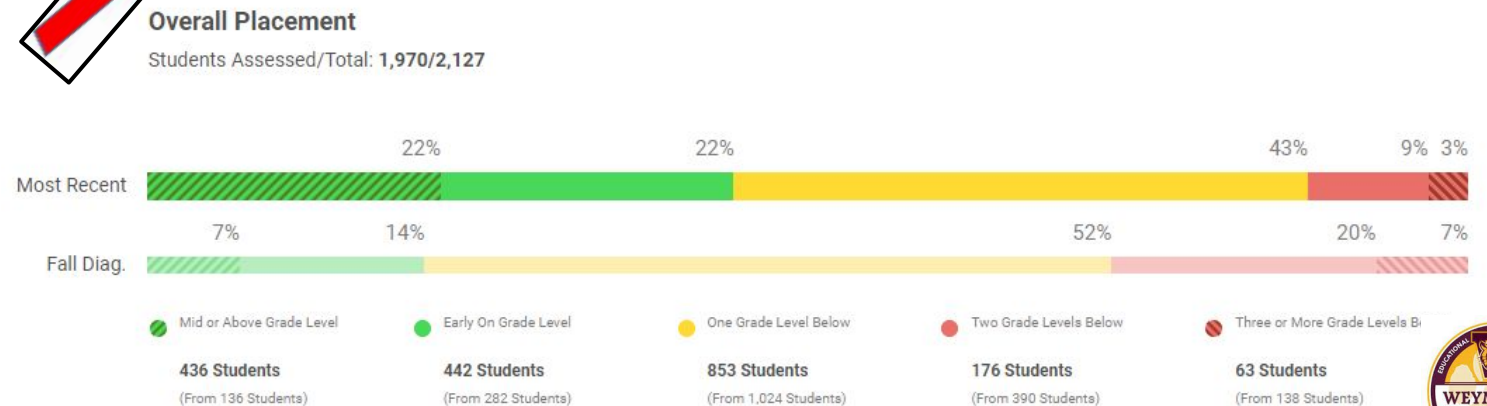
Weymouth Elementary Schools 2024 Winter i-Ready Placement Data

| Grades 2-5 | |
|---------------------|---------------------|
| Fall | Winter |
| 17% 265 students | 32% 504 students |
| 20% 311 students | 24% 375 students |
| 33% 520 students | 27% 419 students |
| 30% 474 students | 17% 272 students |



Math:

| Grades 1-5 | |
|-----------------------|---------------------|
| Fall | Winter |
| 7% 136 students | 22% 436 students |
| 14% 282 students | 22% 442 students |
| 52% 1,024 students | 43% 853 students |
| 27% 528 students | 12% 239 students |



Students Assessed/Total: 1,583/2,127

Progress to Annual Typical Growth (Median)

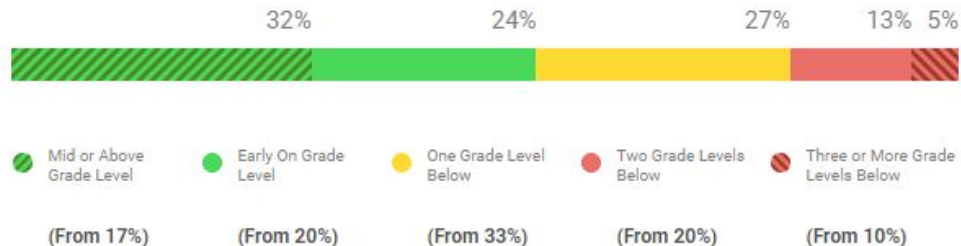


The median percent progress towards Typical Growth for this school is 100%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Literacy Progress to Annual Typical Growth

Target Growth Fall to Winter: 55%

Current Placement Distribution



ACADEMY AVENUE
PRIMARY SCHOOL



FREDERICK C MURPHY
PRIMARY SCH



LAWRENCE PINGREE
PRIMARY SCH



RALPH TALBOT
PRIMARY SCHOOL



THOMAS HAMILTON
PRIMARY SCHOOL



THOMAS V NASH
PRIMARY SCHOOL














WESSAGUSSET
PRIMARY SCHOOL












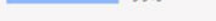


WILLIAM SEACH
PRIMARY SCHOOL



i-Ready Special Education Data- Literacy

| | | |
|-----------------------------|-------------------------|--|
| ACADEMY AVENUE PRIMAR... | Yes - Special Education |  108% |
| | No - Special Education |  92% |
| FREDERICK C MURPHY... | Overall |  112% |
| | Yes - Special Education |  91% |
| | No - Special Education |  121% |
| LAWRENCE PINGREE... | Overall |  97% |
| | Yes - Special Education |  68% |
| | No - Special Education |  110% |
| RALPH TALBOT PRIMARY SCHOOL | Overall |  90% |
| | Yes - Special Education |  85% |
| | No - Special Education |  90% |

| | | |
|--------------------------------|-------------------------|---|
| THOMAS HAMILTON PRIMARY SCHOOL | Overall |  113% |
| | Yes - Special Education |  109% |
| | No - Special Education |  114% |
| THOMAS V NASH PRIMARY SCHOOL | Overall |  90% |
| | Yes - Special Education |  80% |
| | No - Special Education |  91% |
| WESSAGUSSET PRIMARY SCHOOL | Overall |  114% |
| | Yes - Special Education |  100% |
| | No - Special Education |  116% |
| WILLIAM SEACH PRIMARY SCHOOL | Overall |  91% |
| | Yes - Special Education |  74% |
| | No - Special Education |  99% |

Students Assessed/Total: 1,988/2,127

Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 69%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Math Progress to Annual Typical Growth

Target Growth Fall to Winter: 55%

Current Placement Distribution



ACADEMY AVENUE PRIMARY SCHOOL



FREDERICK C MURPHY PRIMARY SCH



LAWRENCE PINGREE PRIMARY SCH



RALPH TALBOT PRIMARY SCHOOL



THOMAS HAMILTON PRIMARY SCHOOL



THOMAS V NASH PRIMARY SCHOOL















WESSAGUSSET PRIMARY SCHOOL















WILLIAM SEACH PRIMARY SCHOOL



i-Ready Special Education Data- Math

| | | |
|-----------------------------|-------------------------|--|
| ACADEMY AVENUE PRIMAR... | Overall |  62% |
| | Yes - Special Education |  58% |
| | No - Special Education |  64% |
| FREDERICK C MURPHY... | Overall |  69% |
| | Yes - Special Education |  70% |
| | No - Special Education |  69% |
| LAWRENCE PINGREE... | Overall |  61% |
| | Yes - Special Education |  78% |
| | No - Special Education |  59% |
| RALPH TALBOT PRIMARY SCHOOL | Overall |  77% |
| | Yes - Special Education |  87% |
| | No - Special Education |  77% |

| | | |
|--------------------------------|-------------------------|---|
| THOMAS HAMILTON PRIMARY SCHOOL | Overall |  72% |
| | Yes - Special Education |  66% |
| | No - Special Education |  73% |
| THOMAS V NASH PRIMARY SCHOOL | Overall |  62% |
| | Yes - Special Education |  40% |
| | No - Special Education |  65% |
| WESSAGUSSET PRIMARY SCHOOL | Overall |  78% |
| | Yes - Special Education |  65% |
| | No - Special Education |  81% |
| WILLIAM SEACH PRIMARY SCHOOL | Overall |  69% |
| | Yes - Special Education |  55% |
| | No - Special Education |  74% |

DIBELS K-1 2023-2024

Fall to Winter



Kindergarten DIBELS Fall to Winter Data

| Fall | Winter |
|------|--------|
| 10% | 27% |
| 13% | 27% |
| 14% | 22% |
| 64% | 24% |

Measures the knowledge of letter sounds

Grade 1 DIBELS Fall to Winter Data

| Fall | Winter |
|------|--------|
| 21% | 28% |
| 40% | 38% |
| 16% | 16% |
| 23% | 18% |

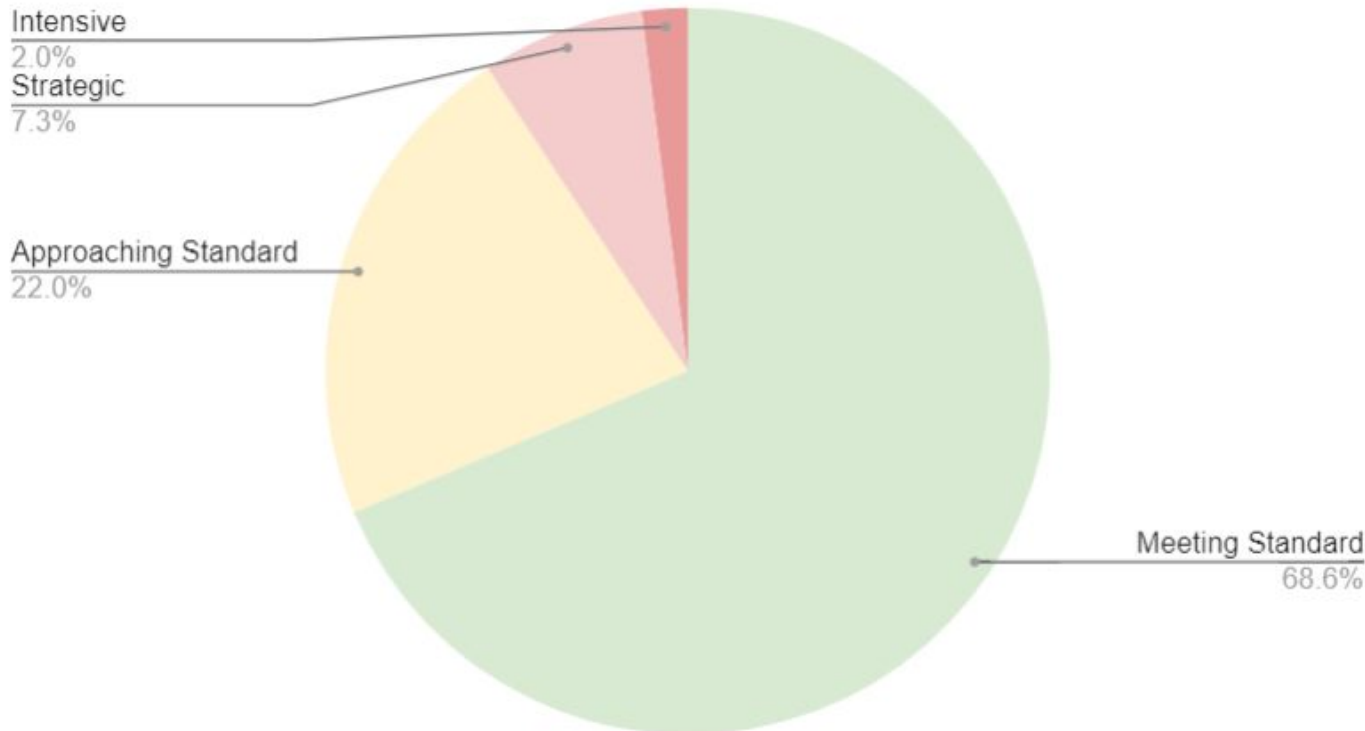
Measures the ability to blend sounds into words

Kindergarten Performance Assessment

The kindergarten performance assessment is used to track student progress toward end of year kindergarten standards. This assessment is given 3 times during the course of the year during the district benchmark windows: fall, winter and spring.



Kindergarten Winter Assessment



Kindergarten Performance Assessment

The kindergarten performance assessment is used to track student progress toward end of year kindergarten standards. This assessment is given 3 times during the course of the year during the district benchmark windows: fall, winter and spring.



| School | Total Students | Students Meeting Standards | Students Approaching Standards | Students Strategic | Students Intensive |
|-------------|----------------|----------------------------|--------------------------------|--------------------|--------------------|
| Academy | 57 | 36 (63%) | 17 (30%) | 3 (5%) | 1 (2%) |
| Hamilton | 72 | 61 (85%) | 8 (11%) | 1 (1%) | 2 (3%) |
| Murphy | 47 | 23 (49%) | 16 (34%) | 7 (16%) | 1 (2%) |
| Nash | 49 | 32 (65%) | 11 (22%) | 5 (10%) | 1 (2%) |
| Pingree | 43 | 31 (72%) | 10 (23%) | 2 (5%) | 0 |
| Seach | 68 | 47 (69%) | 16 (24%) | 4 (6%) | 1 (1%) |
| Wessagusset | 37 | 21 (57%) | 9 (24%) | 5 (14%) | 2 (5%) |
| Talbot | 67 | 51 (76%) | 10 (15%) | 5 (7%) | 1 (1%) |
| District | 440 | 302 (69%) | 97 (22%) | 32 (7%) | 9 (2%) |

3 Years of i-Ready

ELA and Math End of Year
Placement and Growth Data

2020-2021⇒

2021-2022⇒

2022-2023

i-Ready End of Year ELA Growth and Placement Data 2020-2021

Subject: **Reading** School: **All Schools**

Academic Year: **2020 - 2021** Comparison Diagnostic: **Final Diagnostic**

Students Assessed/Total: **2,686/2,857**

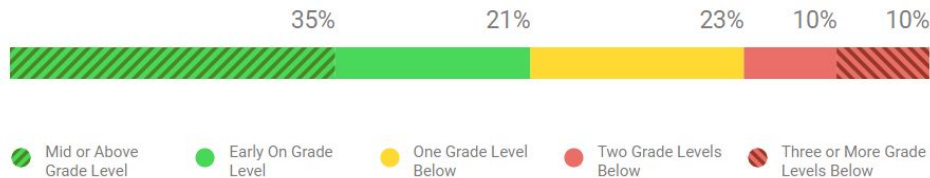
Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 75%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

56% or **1,504** of students were on **or above** grade-level
23% or **618** of students were one grade level below
20% or **537** of students were two or more grade levels below

Current Placement Distribution



i-Ready End of Year ELA Growth and Placement Data 2021-2022

55% or **1,442** of students were on **or above** grade-level
24% or **629** of students were one grade level below
21% or **550** of students were two or more grade levels below

Subject: **Reading** ▼

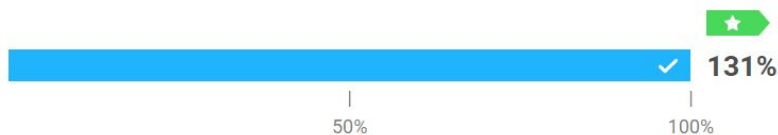
School: **All Schools** ▼

Academic Year: **2021 - 2022** ▼

Comparison Diagnostic: **Final Diagnostic** ▼

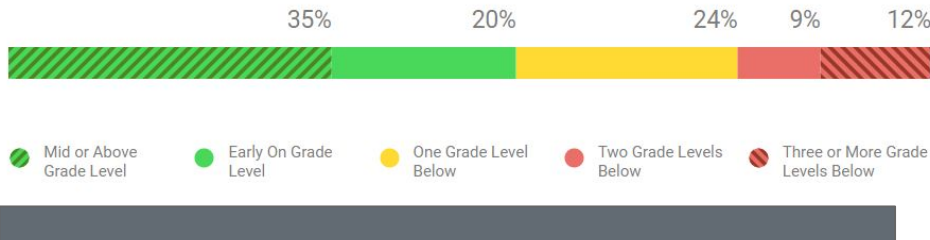
Students Assessed/Total: **2,621/3,308**

Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 131%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



i-Ready End of Year ELA Growth and Placement Data 2022-2023

Subject: Reading

School: All Schools

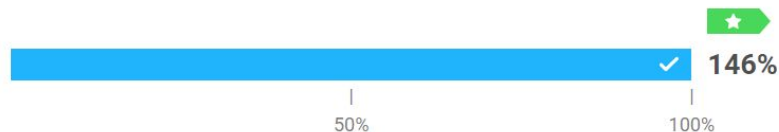
Academic Year: Current Year

Comparison Diagnostic: Spring Diag.

05/10/23 - 06/08/23

Students Assessed/Total: 1,535/2,076

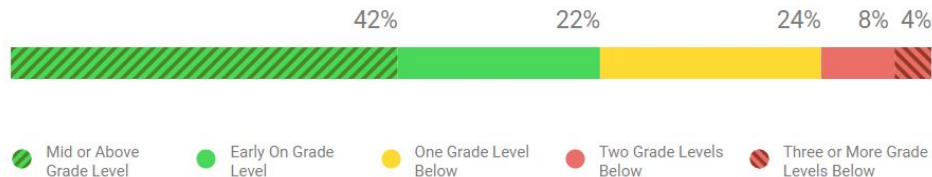
Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 146%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

64% or 982 of students are on or above grade-level
24% or 368 of students are one grade level below
12% or 184 of students were two or more grade levels below

Current Placement Distribution



i-Ready End of Year Math Growth and Placement Data 2020-2021

Subject: **Math**

School: **All Schools**

Academic Year: **2020 - 2021**

Comparison Diagnostic: **Final Diagnostic**

Students Assessed/Total: **2,752/2,857**

Progress to Annual Typical Growth (Median)

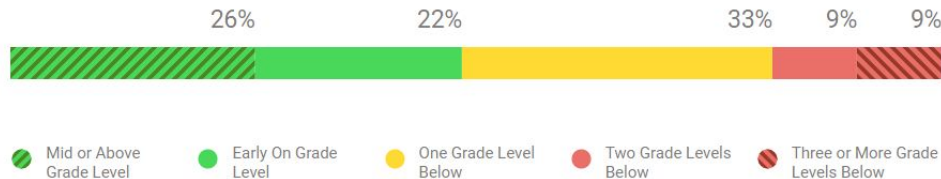


The median percent progress towards Typical Growth for this school is 64%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

[Learn More About Growth](#)

48% or 1,321 of students were on **or above** grade-level
33% or 908 of students were one grade level below
18% or 495 of students were two or more grade levels below

Current Placement Distribution



i-Ready End of Year Math Growth and Placement Data 2021-2022

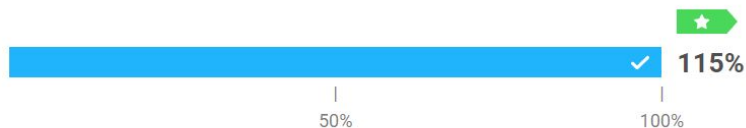
53% or **1,420** of students were on **or above** grade-level
31% or **831** of students were one grade level below
17% or **456** of students were two or more grade levels below

Subject: **Math** School: **All Schools**

Academic Year: **2021 - 2022** Comparison Diagnostic: **Final Diagnostic**

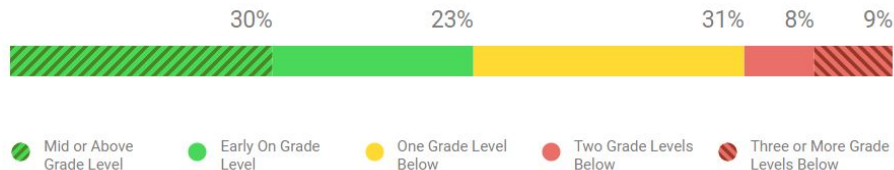
Students Assessed/Total: **2,680/3,308**

Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 115%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



i-Ready End of Year Math Growth and Placement Data 2022-2023

64% or **1,222** of students are on **or above** grade-level
29% or **554** of students are one grade level below
7% or **134** of students were two or more grade levels below

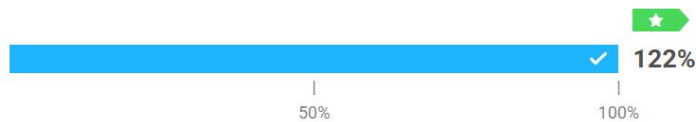
Subject: **Math** School: **All Schools**

Academic Year: **Current Year** Comparison Diagnostic: **Spring Diag.**

05/10/23 - 06/08/23

Students Assessed/Total: **1,909/2,076**

Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 122%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution

